The Fundamentals of Educational Dialogue - Student Reflective Journal

*Week 5*

You can either keep this week’s reflective account separate or you can copy and paste the following table into your Week 1 template to keep all your reflective accounts in one document. At the end of the course, you will use these weekly reflective journals to complete your final Reflective Report and gain your certificate.

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| Week 5: Rupert Wegerif – Opening up a Dialogic Space for Reflection and Agency |
| Notes on Week 5 video. You may find the transcript useful.  |  |
| Notes on Week 5 core readings. |  |
| What do you think about Wegerif’s idea of Dialogic Space? |  |
| Is Dialogic Space an important concept for your classroom? |  |
| How important is inner dialogue for learning? How can we support learners to be more reflective?  |  |
| How important is inner dialogue for learner agency?  |  |
| As educators, how might we support our learners to engage in intercultural dialogue?  |  |
| Did you try to adapt your practice in any way this week to create Dialogic Space, encourage reflection, agency or possibility thinking? If so, write some notes here about what went well and what you might do differently next time. |  |
| Using your notes above, write approximately 300 words summarising your reflections for this week. At the end of the course, you will use these reflective journals to complete your final **Reflective Report** and gain your certificate. |
| Write your reflection here: |