The Fundamentals of Educational Dialogue - Student Reflective Journal

*Week 3*

You can either keep this week’s reflective account separate or you can copy and paste the following table into your Week 1 template to keep all your reflective accounts in one document. At the end of the course, you will use these weekly reflective journals to complete your final Reflective Report and gain your certificate.

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| Week 3: Neil Mercer – Interthinking through exploratory talk |
| Notes on Week 3 Video. You may find the transcript useful.  |  |
| Notes on Core Readings from Week 3 |  |
| What is interthinking? Why is language important to interthinking? |  |
| Thinking about your classroom, how often do you set tasks for small groups of learners to engage in dialogue? How effective is your planning for this group dialogue? |  |
| Can you give an example of ‘Disputational Talk’ in your classroom? |  |
|  Can you give an example of ‘Cumulative Talk’ in your classroom? |  |
| Can you give an example of ‘Exploratory Talk’ in your classroom? |  |
| How can ground rules help to generate more exploratory talk? |  |
| Write about how you might plan an activity with your class to devise ‘Ground Rules for Classroom Talk’ together. If you are able to do this during this week, write your reflections on what happened here. |  |
| Using your notes above, write approximately 300 words summarising your reflections for this week. At the end of the course, you will use these reflective journals to complete your final **Reflective Report** and gain your certificate. |
| Write your reflection here: |