The Fundamentals of Educational Dialogue - Student Reflective Journal

*Week 2*

You can either keep this week’s reflective account separate or you can copy and paste the following table into your Week 1 template to keep all your reflective accounts in one document. At the end of the course, you will use these weekly reflective journals to complete your final Reflective Report and gain your certificate.

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| Week 2: Robin Alexander – Taking a Dialogic Stance | |
| Notes on Week 2 Video. You may find the transcript useful. |  |
| Notes on Core Reading from Week 2 |  |
| What do you think about taking a dialogic stance? |  |
| Which of Alexander’s Principles are already in place in your classroom and which of them do you need to develop further? |  |
| Thinking about the Relations and Groupings Repertoire, how far do you use each of these?  Which of these is a strength and which could you develop further? |  |
| Thinking about the Functions of Talk repertoire, which one (or two) do you need to focus on to improve your practice?  Are your learners aware of the functions of talk? |  |
| Thinking about the Types of Talk Repertoire, which of these are your strengths and which could you improve? |  |
| Thinking again about taking a Dialogic Stance, how might you describe that in terms of your own practice? |  |
| Using your notes above, write approximately 300 words summarising your reflections for this week. At the end of the course, you will use these reflective journals to complete your final **Reflective Report** and gain your certificate. | |
| Write your reflection here: | |