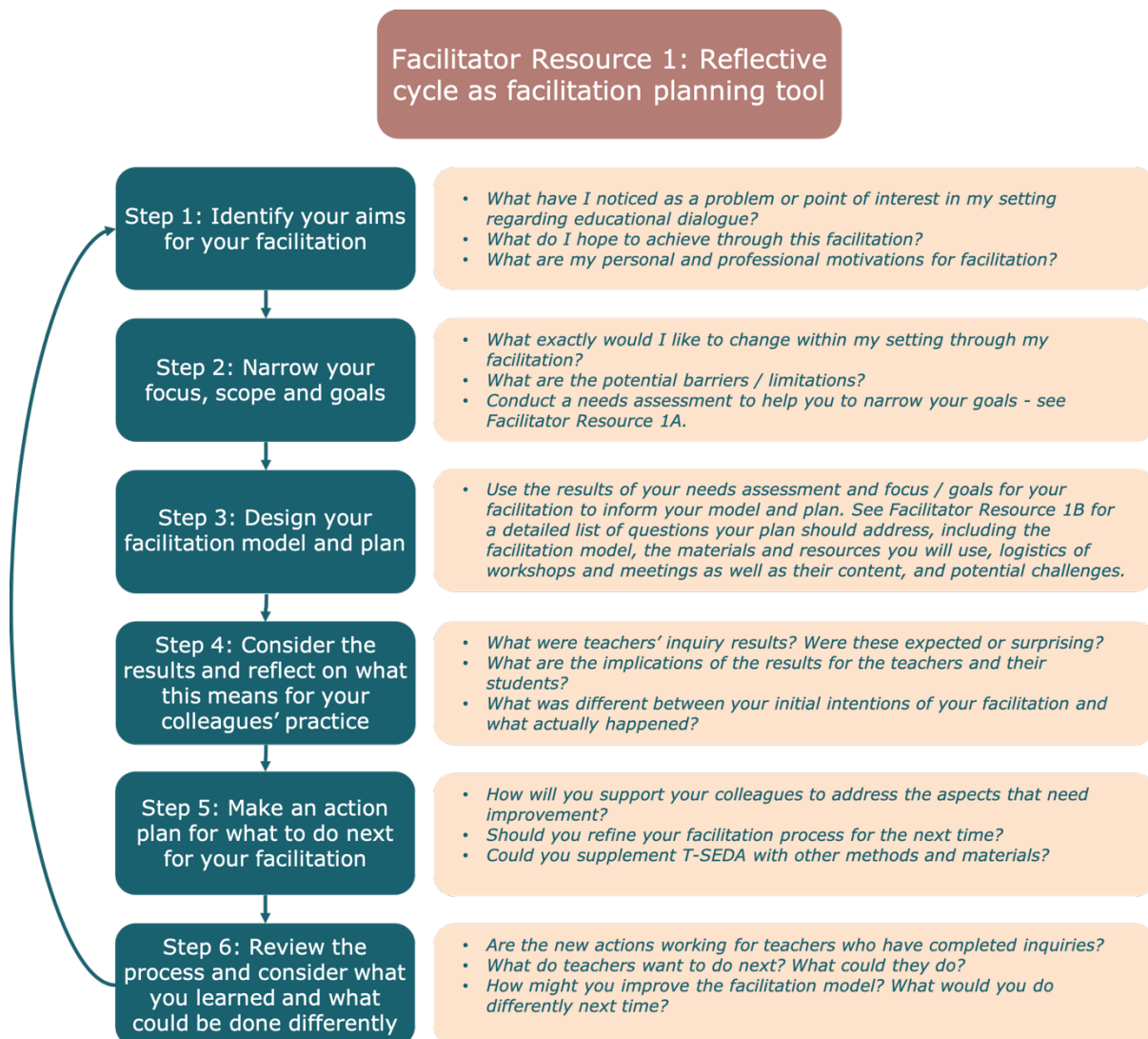


Facilitator Resource 1: Reflective cycle as facilitation planning tool

The following step-by-step cycle is offered as a support tool during your facilitation planning and implementation. Note that the facilitators during prior trials of T-SEDA operated very differently depending on their settings and context and so there is no fixed, recommended structure to follow. Rather, this should serve as guidance to be adapted depending on your setting and the aims of your facilitation.



This resource draws on recent findings¹ by the T-SEDA² team and was developed for the MOOC titled 'Educational Dialogue: Supporting your colleagues through facilitation'³.

¹ Hennessy, S., Kershner, R., Calcagni, E. & Ahmed, F. (Forthcoming). Supporting practitioner-led inquiry into classroom dialogue with a research-informed professional learning resource: a design-based approach

² T-SEDA is a resource that supports practitioners in developing dialogic teaching and learning and is designed for local adaptation: <https://www.educ.cam.ac.uk/research/projects/tseda/>

³ <https://mbrugh.github.io/course-in-a-box/>