Y11 Discussion Session – Dimensions

(All times approximate)

00:00 – 00:05 Introduction and overview of project aims
Students introduction

00:05 – 00:15 **Rules for dialogue:**

Ask students for suggestions and agree ground rules for respectful debate

00:15 – 00:20 Introduction activity: How would you measure the age of the sun?

Couple of minutes thinking time in pairs, then discuss benefits and issues with each

idea

00:20 – 00:40 Main discussion: What are some of the most fundamental units in Physics?

The idea here is to discuss which of the units they are familiar with can be broken down into more fundamental units (mass, length, time, etc.), and to introduce the idea of dimensional analysis using the units they have agreed on. If time allows, follow with an open-ended discussion around a physical definition for the direction of time.

00:40 – 00:50 Student's Experiences:

A few questions on students experiences of dialogue in the classroom, in Physics and other subjects, and their thoughts on it.

00:50 - Finish Physics and HE Q&A:

Any questions the students might have about university, studying Physics, Cambridge, etc.

Questionnaire

Y11 Discussion Session

Many thanks for taking part in this project, I hope it has been interesting for you. Please let me know at jbb48@cam.ac.uk if you have any questions.

The data you enter here will only be viewed by Jacob Butler, used only as part of the Transforming Practice course, and will be anonymised before being used in the project report (so you will not be identifiable).

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Q3 What is your ethnic group?

Please choose one option that best describes your ethnic group or background
O English/Welsh/Scottish/Northern Irish/British (1)
O Irish (2)
Ogypsy or Irish Traveller (3)
O Any other White background, please describe (4)
○ White and Black Caribbean (5)
○ White and Black African (6)
○ White and Asian (7)
Any other Mixed/Multiple ethnic background, please describe (8)
Asian/Asian British (9)
O Indian (10)
O Pakistani (11)
O Bangladeshi (12)
O Chinese (13)
O Any other Asian background, please describe (14)
O African (15)
Caribbean (16)
Any other Black/African/Caribbean background, please describe (17)
O Arab (18)
Any other ethnic group, please describe (19)

Page Break
Q4 Future Plans
Q5 What are your plans after you leave school?
O A Levels (1)
O Apprenticeship (4)
O BTEC/HNC/HND (2)
O NVQ (3)
Other (5)
Display This Question: If Q5 = A Levels
Q6 Which subjects are you planning to study?
Sciences, including Maths (please specify) (1)
Humanities (please specify) (2)
Other (please specify) (3)
Display This Question:
If Q5 != A Levels
Q7 What course/role are you planning to take?

Page Break ——					
Q8 Experiences of F	Physics				
Q9 What is your pre	edicted grade f	for Physics at the	moment? (an es	timate is fine)	
Q10 Please rate hov	w you feel abo	ut each of the fo	llowing character	ristics from 0.5 (lo	ow) to 5 (high)
Your confidence in Physics (1)	\Rightarrow	\Rightarrow	\Rightarrow	\Rightarrow	\Rightarrow
Your knowledge of Physics (2)	\Rightarrow	\Rightarrow	\Rightarrow	\Rightarrow	\Rightarrow
Your enjoyment of Physics (3)	\Rightarrow	\Rightarrow	\Rightarrow	\Rightarrow	\Rightarrow
, , ,					
Display This Question					
ıspıay Triis Questioii If Q10 [Your enjo		cs 1 <= 2			
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Q11 What do you m for you?	nost dislike abo	out your Physics	lessons and what	could be done to	o improve them

Q12 Please rate each of the following statements according to your experience in Physics lessons.

	Strongly agree (1)	Somewhat agree (2)	Neither agree nor disagree (3)	Somewhat disagree (4)	Strongly disagree (5)
We often get to discuss ideas and concepts (1)	0	0	0	0	0
I often get to express my ideas (2)	0	0	0	0	0
I am able to challenge ideas (3)	0	0	0	0	0
I have many opportunities to ask questions (4)	0	0	0	0	0
ideas? (Including	g the teachers'!)		ay this subject is tau		lenge others'

Q15 How does your ability to discuss and question	n ideas in Physics o	compare to othe	er subjects?
	Physics is worse	Physics is the same	Physics is better
	0	50	100
English ()			
Biology ()		-	
Chemistry ()		— -	
Maths ()			

Page Break

Q16 Discussion Session	
Q17 How similar was the Discussion Session to your usual Physics lessons?	
O Identical (1)	
O Similar (2)	
O Different (3)	
Completely Different (4)	
Display This Question: If Q17 != Identical	
Q18 Which approach do you prefer and why?	
	•
Display This Question:	
If Q17 = Identical	
Q19 What do you think about these discussions?	
	•

Session, from 0.5 (low) to 5 (high)

Q25 Please rate how you felt about each of the following characteristics during the Discussion

Your confidence in speaking (1)	\Rightarrow	\Rightarrow	\Rightarrow	\Rightarrow	\Rightarrow
Your confidence in challenging others' ideas (3)	\Rightarrow	\Rightarrow	\Rightarrow	\Rightarrow	\Rightarrow
Your knowledge of the topics covered (2)	\Rightarrow	\Rightarrow	\Rightarrow	\Rightarrow	\Rightarrow
Your enjoyment of the session (4)	\Rightarrow	\Rightarrow	\Rightarrow	\Rightarrow	\Rightarrow

Q20 Please rate each of the following factors according to your experience in the Discussion Session.

	Not enough	The right amount	Too much
	0	50	100
Discussion about topics and ideas ()	_	-	
Chance to express your ideas ()			
Chances to challenge ideas ()			
Chances to ask questions ()			

11 V	What did you like most about the Discussion Session?	
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2.	Misst did you like loost about the Dissuration Cossing 2	
2 V	What did you like least about the Discussion Session?	
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3 F	Please add any other points or thoughts related to the Discussion Session you	wish to make.
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