## Facilitator Resource 1A: Conducting a needs assessment

The following resource offers questions to consider while conducting a needs assessment for facilitation. You may wish to add or remove questions depending on your context.

Facilitator Resource 1A: Conducting a needs assessment Step 2: Narrow your focus, scope and goals What exactly would I like to change within my setting through my facilitation? Conduct a needs assessment: Your needs assessment should involve conversations with the teachers in your setting and leadership staff where possible. It should address the following questions, among others relevant to your context: How many colleagues will you work with? How much time do you have available for facilitation? How much time do teachers have available to meet and work on their reflective inquiries? • How often can you meet? What arrangements need to be made for these meetings? Will they be online or face-to-face? • What are the individual teacher needs that are to be addressed through your facilitation? (I.e. the learning objectives) What are the institution-wide needs to be addressed through your facilitation? (I.e. what you're hoping the school / institution will gain from your facilitation) • Are there any individual teacher accessibility needs? (E.g. visual impairment with online facilitation) • What should the dialogic focus be or will this differ between teachers? What are potential challenges in engaging in teacher collaboration in your setting? How will you mitigate these challenges?

This resource draws on recent findings<sup>1</sup> by the T-SEDA<sup>2</sup> team and was developed for the MOOC titled 'Educational Dialogue: Supporting your colleagues through facilitation'<sup>3</sup>.

designed for local adaptation: <u>https://www.educ.cam.ac.uk/research/projects/tseda/</u>

<sup>&</sup>lt;sup>1</sup> Hennessy, S., Kershner, R., Calcagni, E. & Ahmed, F. (Forthcoming). Supporting practitioner-led inquiry into classroom dialogue with a research-informed professional learning resource: a design-based approach <sup>2</sup> T-SEDA is a resource that supports practitioners in developing dialogic teaching and learning and is

<sup>&</sup>lt;sup>3</sup> <u>https://mbrugha.github.io/course-in-a-box/</u>